FREE NAPLAN-STYLE PRACTICE PACK · YEAR 5

Year 5 Free Practice Tests

Three printable tests with answers and explanations

Test 1 · Reading
10 questions · 2 texts

Test 2 · Language Conventions
10 questions

Test 3 · Numeracy
10 questions

Name: Date: Score: ___ / 30

Test 1 · YEAR 5

Reading Comprehension

10 questions · About 15 minutes

Text 1 · Narrative

The Science Fair

Jasmine had spent three weekends building her volcano. She had painted it brown and green, and glued tiny plastic trees around the base. On the morning of the science fair, she carried it carefully into the hall.

When the judges arrived, Jasmine poured vinegar into the crater. Nothing happened. Her cheeks burned. Then she remembered: she had forgotten the baking soda. With shaking hands, she tipped in a spoonful. The volcano fizzed and foamed over the trees, and the judges laughed and clapped.

"Every scientist makes mistakes," said one judge, smiling. "The important thing is to work out why."

1 **How long did Jasmine spend building her volcano?**

(A) One day
(B) One weekend
(C) A month
(D) Three weekends

2 **"Her cheeks burned" shows that Jasmine felt**

(A) embarrassed
(B) hot from the sun
(C) angry with the judges
(D) sick

3 **Why did the volcano not work at first?**

- (A) The vinegar was old
- (B) She had forgotten the baking soda
- (C) The judges were early
- (D) The crater was blocked

4 **How did the judges react when it worked?**

- (A) They frowned
- (B) They took notes silently
- (C) They laughed and clapped
- (D) They walked away

5 **What is the main message of the story?**

- (A) Practice makes perfect
- (B) Mistakes are part of learning
- (C) Volcanoes are dangerous
- (D) Always paint carefully

Text 2 · Persuasive text

A Longer Lunch Break

Our school lunch break is only 30 minutes long, and many students do not have time to eat and play. I believe lunch should be 45 minutes.

First, a longer break would give everyone time to finish their food. Students who rush their lunch often feel hungry in the afternoon and find it hard to concentrate. Second, more time to play means more exercise. Running, climbing and ball games help keep children healthy.

Some people say a longer lunch would mean less learning time. However, students who have eaten well and played outside return to class calmer and ready to focus. A longer lunch break is a small change that would make a big difference.

6 **What is the writer's main opinion?**

- (A) Lunch should be 45 minutes
- (B) Lunch should be removed
- (C) Students should eat in class
- (D) School should finish earlier

7 **How long is the lunch break now?**

- (A) 15 minutes
- (B) 30 minutes
- (C) 45 minutes
- (D) 60 minutes

8 **Which reason does the writer give for a longer lunch?**

- A Teachers need a rest
- B The canteen would sell more
- C Students would get more exercise
- D There would be more time for homework

9 **In the last paragraph, "However" is used to**

- A answer an opposing view
- B give an example
- C add another reason
- D end the text

10 **What type of text is this?**

- A A recount
- B A procedure
- C A narrative
- D A persuasive text

Test 2 · YEAR 5

Language Conventions

10 questions · About 10 minutes

1 **Which word is spelt correctly?**

- (A) separate
- (B) seperate
- (C) seprate
- (D) separete

2 **Choose the correct word: The team ___ won every game this season.**

- (A) have
- (B) having
- (C) has
- (D) is

3 **The bike belongs to one girl. Which is correct? The ___ bike was red.**

- (A) girls'
- (B) girl's
- (C) girls
- (D) girl'es

4 **Which sentence is correct?**

- (A) Me and Sam went home.
- (B) Sam and I went home.
- (C) Sam and me went home.
- (D) I and Sam went home.

5 **What is the past tense of "catch"?**

- (A) catched
- (B) cought
- (C) catching
- (D) caught

6 **Which word is a noun? The happy children sang loudly.**

- (A) happy
- (B) children
- (C) sang
- (D) loudly

7 **Which prefix means "again"?**

- (A) re
- (B) un
- (C) pre
- (D) dis

8 **Which sentence is in the future tense?**

- A I walked to school.
- B I walk to school.
- C I am walking to school.
- D I will walk to school.

9 **Choose the correct word: ___ going to rain today.**

- A It's
- B Its
- C Its'
- D It is'

10 **Which word has the same meaning as "brave"?**

- A scared
- B lazy
- C courageous
- D quiet

Test 3 · YEAR 5

Numeracy

10 questions · About 15 minutes

1 503 − 268 = ?

- (A) 345
- (B) 235
- (C) 245
- (D) 335

2 9 × 6 = ?

- (A) 63
- (B) 45
- (C) 56
- (D) 54

3 What is 2/5 of 30?

- (A) 6
- (B) 10
- (C) 12
- (D) 15

4 6.4 + 2.75 = ?

- (A) 8.79
- (B) 9.15
- (C) 9.05
- (D) 8.15

5 A square has sides of 7 cm. What is its perimeter?

- (A) 14 cm
- (B) 21 cm
- (C) 28 cm
- (D) 49 cm

6 How many minutes are there in 2.5 hours?

- (A) 150
- (B) 125
- (C) 250
- (D) 205

7 Which fraction is equal to 1/2?

- (A) 2/3
- (B) 3/6
- (C) 2/5
- (D) 4/6

8 **48 ÷ 6 = ?**

- A 6
- B 7
- C 8
- D 9

9 **A book costs $12.50. You pay with $20. How much change do you get?**

- A $8.50
- B $7.00
- C $12.50
- D $7.50

10 **What is an angle smaller than a right angle called?**

- A Acute
- B Obtuse
- C Straight
- D Reflex

Answers & explanations

Mark each test together, then talk through any questions your child found tricky.

Test 1: Reading Comprehension

1. **Answer D: Three weekends**
   "Jasmine had spent three weekends building her volcano."

2. **Answer A: embarrassed**
   Burning cheeks are a sign of embarrassment when the volcano did not work.

3. **Answer B: She had forgotten the baking soda**
   "She had forgotten the baking soda."

4. **Answer C: They laughed and clapped**
   "The judges laughed and clapped."

5. **Answer B: Mistakes are part of learning**
   The judge says every scientist makes mistakes and the important thing is to work out why.

6. **Answer A: Lunch should be 45 minutes**
   "I believe lunch should be 45 minutes."

7. **Answer B: 30 minutes**
   "Our school lunch break is only 30 minutes long."

8. **Answer C: Students would get more exercise**
   "More time to play means more exercise."

9. **Answer A: answer an opposing view**
   It responds to people who say a longer lunch means less learning time.

10. **Answer D: A persuasive text**
    The writer gives an opinion and reasons to convince the reader.

Test 2: Language Conventions

1. **Answer A: separate**
   Remember "a rat" in sep-A-RAT-e.

2. **Answer C: has**
   "The team" is one group, so it takes "has".

3. **Answer B: girl's**
   For one owner, add 's: girl's.

4. **Answer B: Sam and I went home.**
   Use "I" for the subject, and it is polite to put the other person first: Sam and I.

5. **Answer D: caught**
   The past tense of catch is caught.

6. **Answer B: children**
   "Children" names people, so it is a noun.

7. **Answer A: re**
   "Re" means again, as in redo and rewrite.

8 **Answer D: I will walk to school.**
"Will walk" shows something that has not happened yet.

9 **Answer A: It's**
"It's" is short for "it is".

10 **Answer C: courageous**
Brave and courageous both mean showing courage.

Test 3: Numeracy

1 **Answer B: 235**
Check: 268 + 235 = 503.

2 **Answer D: 54**
9 × 6 = 54.

3 **Answer C: 12**
1/5 of 30 is 6, so 2/5 is 12.

4 **Answer B: 9.15**
Line up the decimal points: 6.40 + 2.75 = 9.15.

5 **Answer C: 28 cm**
Perimeter = 4 × 7 = 28 cm. 49 cm² is the area.

6 **Answer A: 150**
2 hours = 120 minutes and half an hour = 30 minutes. 120 + 30 = 150.

7 **Answer B: 3/6**
3/6: 3 is half of 6.

8 **Answer C: 8**
6 × 8 = 48, so 48 ÷ 6 = 8.

9 **Answer D: $7.50**
$20.00 − $12.50 = $7.50.

10 **Answer A: Acute**
An acute angle is less than 90°. Obtuse angles are between 90° and 180°.

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